

MODULE SPECIFICATION PROFORMA

Module Title:	Dissertation	Level:	6	Credit Value:	40
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Module code:	CMP604	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GACM	JACS3 code:	B300
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Trimester(s) in which to be offered:	1, 2	With effect from:	October 18
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School:	Social & Life Sciences	Module Leader:	Richard Chamberlain
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Scheduled learning and teaching hours	48 hrs
Guided independent study	352 hrs
Placement	0 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Acupuncture	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BSc (Hons) Complementary therapies for Healthcare	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BSc (Hons) Rehabilitation and Injury Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval August 16

APSC approval of modification October 2018

Have any derogations received SQC approval?

Version 2

Yes No

Module Aims

The aim of this module is to stimulate the critical evaluation and judgment formation skills of the student through consolidation of the research knowledge and skills acquired at Levels 4 and 5.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem-solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically appraise a body of literature appropriate to their area of practice.	KS1	KS3
		KS6	KS9
		KS10	
2	Critically review current practice considering their findings.	KS1	KS3
		KS6	KS9
		KS10	
3	Critically appraise and formulate recommendations for future practice based on the analysis of the findings of the review of the literature.	KS1	KS3
		KS6	KS9
		KS10	
4	Produce a systematic review which integrates knowledge and understanding of a body of evidence.	KS1	KS3
		KS6	KS9
		KS10	

Transferable/key skills and other attributes

High level of written communication skills
High level of analytical skills
Competent independent learning skills
Competent numeracy skills in the use of statistics

Derogations

Not Applicable

Assessment:

Assessment One:

This assessment will comprise of an extended literature review in the form of a Dissertation in chosen area of specialty as considered/proposed in level 5 EBP module.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 to 4	Dissertation	100%	N/A	7000

Learning and Teaching Strategies:

Although comprising of some taught sessions and workshops, this module will utilise supervision sessions and self-directed learning as key strategies.

Indicative Syllabus outline:

Systematic literature searching
Literature review
Critical review and appraisal of literature
Writing a dissertation

Bibliography:

Essential reading

Averyard, H. (2014), *Doing a literature review in health and social care. A practical guide*. 3rd ed. Berkshire: Open University Press.

Boland, A., Cherry, G. & Dickinson, R. (2017), *Doing a Systematic Review: A Student's Guide*, 2nd Ed, Sage

Other indicative reading

Greetham, B. Dr. (2014), *How to write your undergraduate dissertation*, 2nd ed. London: Palgrave Macmillan.

Levin, P. (2005), *Excellent Dissertations*, Buckingham: Open University Press.

Rudestam, K. E. and Newton, R. R. (2015), *Surviving your dissertation a comprehensive guide to context and process*, 4th ed. London: Sage Publications.

Williams, K. (2013) *Planning your Dissertation*, Palgrave Macmillan